

**NORTHWEST MONTANA HEAD START
KALISPELL, MT 59901**

Title	Education Manager
Supervisor	Director
Supervision	Teacher Advocates, Teacher Aides, Education Assistant
Wage Classification	Hourly (non-exempt)
Probationary Period	12 months

Required Qualifications

1. Bachelor's degree in Elementary Education and equivalent coursework in early childhood education with early childhood teaching experience.
2. Management and supervisory experience.
3. Effective writing ability.

Preferred Qualifications

1. Bachelor's degree in Early Childhood Education (ECE).
2. Experience working in a Head Start program.
3. Knowledge of state and community resources.
4. Training and experience in family support services.
5. Community involvement.

Duties and Responsibilities

1. Plan, administer, and implement the early childhood development services as outlined in education service delivery plan, policy and procedure, and program standards.
2. Stay abreast of current advances in child development theories, curriculum, and educational techniques.
3. Work collaboratively with the Disabilities Manager to ensure that disability services are fully integrated into program activities.
4. Administer education budget, and prepare reports, education service delivery plan, etc. as required by the Director, Board of Directors, and funding entities.
5. Implement, compile, and analyze child development program effectiveness, child outcomes, and provide report to the Director quarterly.
6. Conduct regular monitoring to ensure program quality and compliance with work plans, policy, and procedure.
7. Ensure that:
 - a. lesson plans and classrooms are developmentally appropriate
 - b. individual goals, objectives, and activities are available for each child
 - c. education files are complete and updated
 - d. classrooms are safe
8. Supervise and evaluate education staff in compliance with agency policy and procedure.
9. Maintain an appropriate record-keeping system as outlined in policy and procedures.
10. Evaluate the training needs of the agency in the area of early childhood education. Prepare and implement a plan annually to include staff training needs and parent education. Work with parents and staff in the development of the training.

11. Recommend early childhood education program goals and objectives in conjunction with the Early Childhood Education Committee.
12. Collaborate with other managers and the Director to deliver services to children and families and ensure parent involvement in the program.
13. Ensure quality and constant coverage in the classrooms and be available to substitute teach.
14. Collaborate with community agencies and public schools to expand the program and provide extended quality of services.
15. Provide for enhanced community knowledge and education about NWMTHS' funding, mission, program, and vision.
16. Facilitate implementation and ensure compliance of required educational home visits as outlined in policy, procedure, and program standards.
17. Work collaboratively with nutrition staff to ensure implementation of USDA standards in all classrooms.
18. Work with parents, other team leaders, and staff to promote the parent's role as primary educators of their children and the wellness of family units and children.
19. Team with Disabilities Manager and Director as mentor coach for education staff.
 - a. Work with individual teachers to set goals for on-going education and training;
 - b. Monitor teacher's completion and progress of AA/BA plans;
 - c. Mentor teachers individually in areas where they need support and affirmation.
20. Perform other duties as assigned.

Required of all Head Start staff

1. Within 30 days of employment:
 - Initial health exam (re-exams are required at least every 10 years)
 - MMR immunization or proof of immunization if born after 1956
 - Tdap immunization or proof of immunization with the last 10 years
 - TB skin test if determined at risk for TB (risk assessment conducted upon hire)
2. Within 90 days of employment:
 - Have or obtain CPR certification (infant, child and adult) and keep card current
 - Have or obtain First Aid certification and keep card current
3. Have reliable transportation and a current Montana driver's license and liability insurance.
4. Sign a release authorizing a criminal background check with an appropriate agency.
5. Have no prior convictions of physical or sexual abuse of children.
6. Report all suspected child abuse as required by Montana state law and according to Northwest Montana Head Start policy and procedure.
7. Be flexible in working hours.
8. Attend and actively participate in all required meetings and trainings to ensure compliance with Head Start Performance Standards, State of Montana QRIS requirements, and programmatic requirements.
9. Actively support the goals, objectives, mission, and vision of Northwest Montana Head Start.
10. Sign a confidentiality agreement and adhere to the agency's confidentiality policy.
11. By signing below, I acknowledge that I understand where to access program policies and procedures and I am responsible for adhering to them.

12. Establish and maintain professional boundaries with parents when handling program and personal issues.
13. Be sensitive to the needs of children and families, especially as related to economic, racial, ethnic, and disability issues.
14. Promote and facilitate the parent's role as primary educator of their children in collaboration with all other Northwest Montana Head Start staff.
15. Use a professional attitude and approach to working with parents, co-workers, and community volunteers to establish a positive and productive environment.
16. Participate and promote a positive working relationship with all staff and Head Start families.
17. Basic computer literacy skills.
18. Other duties as assigned.

Using Active Supervision to Keep Children Safe

Head Start uses the strategy of Active Supervision to ensure that no child is left unattended while in the care of Head Start. Incidents of children left unsupervised must be immediately reported to the Director.

All Head Start employees are responsible for the safety of children in our program. Active Supervision requires focused attention and intentional observation of children at all times. All employees who care for children position themselves in classrooms, on playgrounds, in hallways, and in any space where children are present so that they can observe all children: watching, counting, and listening at all times. They also use their knowledge of each child's development and abilities to anticipate what he/she will do, then get involved and redirect them when necessary.

Employee Signature

Date