

## 2022-2023 Program Calendar And Information



### **Mission Statement:**

Northwest Montana Head Start promotes the well-being and self-sufficiency of children and their whole family by providing opportunities in a nurturing environment.

### Vision:

NWMT Head Start Board of Directors, staff and families collaborate with community agencies to provide quality services that empower families and advocate for children.

NWMT Head Start is focused on strengthening the social, nutritional, emotional, physical and educational well being of the whole family.

NWMT Head Start strives to create positive and fulfilling environments, thereby encouraging the continuity of qualified, competent staff.





# August 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	photo ID when	13 to bring your picking up your ild!
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30 Open House	31 First Day of School			

## **What is Head Start?**

Head Start receives funding from a federal grant to provide preschool services for eligible children and support for their families. Northwest Montana Head Start provides the following services and programs:



- Education
- Family Services
- Health Services
- •Nutrition Services
- •Mental Health

Services

• Family Involvement

- Family Involvement
- •Educational Trainings
- •Services to children with disabilities
- •Referrals To Community Agencies



### **Program Governance and Administration**

**Board of Directors (BOD):** Has legal and financial responsibility for the program and consists of professional community members who volunteer their time at Head Start.

**Policy Council (PC):** Helps with program planning, program activities, curriculum, policies, grants, and staff employment decisions. The PC is made up of Parent Center Committee elected family members from each classroom, and volunteer community representatives.

**Parent Center Committee (PCC):** ALL families are members, and everyone is invited. PCC helps plan family events, special guest speakers, lesson plans, and much more!

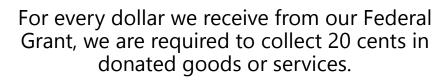


## September 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			Don't forget (	1	2 child's completed	3
				ild and Dental		
4	5	6	7	8	9	10
	No School					
11	12	13	14	15	<mark>16</mark>	17
			center if your chil be absent from sc		Full Day Classes in Session	
18	19	20	21	22	23	24
25	26	27	28	29	30	
				Don't f	forget to do your Tak projects with your o	

## \$\$\$ In-Kind \$\$\$





This means that every time you volunteer, turn in an Individualized Education Goal Tracker, Literacy Tracker or a Take and Make Project, we convert your time into dollars. Every little bit helps us



Without these family generated activities we could not run our program. The Individualized Education Goal Tracker and Literacy Trackers are filled with activities that help you prepare your child for kindergarten.

Be sure to sign in and out when you volunteer in the classroom.







## October 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
your child? Ask	who can pick up for a Change of s form					1
2	3	4	500000000000000000000000000000000000000	6 Join us for Stone Soup	7 Full Day Classes in Session	8
9	10 Don'	11 t forget to turn in Literacy Trackers		13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	<sup>29</sup> Questions?
		REMINDER: NORTHWEST MONTANA HEAD START EBRATE HOLIDAYS.			DOES NOT CEL-	Call 752-7011 or your local center
30	31					

### Head Start Health Requirements

Every child at NWMT Head Start receives screening in:
 VISION •SPEECH •HEARING •HEIGHT/WEIGHT •DEVELOPMENTAL SKILLS

Families are responsible for obtaining the following health exams and records:



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- •YEARLY WELL CHILD EXAM
- •YEARLY DENTAL EXAM
- •BLOOD LEAD TEST
- •UP TO DATE IMMUNIZATION RECORDS

Contact your child's Teacher Advocate, Family Advocate or the Health and Nutrition Manager if you have any questions or concerns. Our goal is to make sure each child is healthy, that preventative measures are taken, and that follow-up treatment is received for any detected health condition.



## November 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			2 child need a wint cher Advocate for		4 Full Day Classes in Session	5
6	7	8 Parent T	9 Teacher Conferenc	10 e Week	11	12
13	14	15 Parent T	16 'eacher Conferenc	17 e Week	18	19
20	21	22	23 No School	24 No School	25 No School	26
and Make p	28 to do your Take roject with your child	29	30			

## EDUCATION

Northwest Montana Head Start helps each child get ready for school. We help improve reading, math, social and emotional development skills. Weekly lesson plans and daily schedules are posted in each classroom.



#### **Curricula Used:**

Head Start uses developmentally-appropriate, research based curricula to support the learning experience of pre-school age children.

#### <u>Creative Curriculum</u>

Offers small and large group activities giving children opportunities to explore, experiment, and play to develop academically, socially, physically and emotionally.

#### **Positive Discipline:**

Head Start uses positive discipline to teach children problem solving, language and social skills.
 The way Head Start staff applies this is through:

 Positive language
 Setting Clear Limits
 2-Choice Discipline
 Redirection
 Respect
 Clear and Concise Classroom Rules



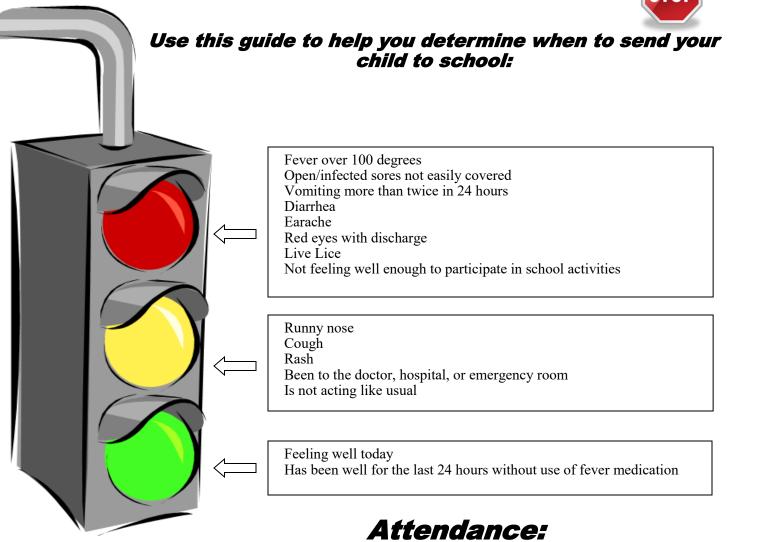
HEAD START

www.nwmtheadstart.org

## December 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	et to turn in your			1	2	3
Litera	cy Trackers					
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
		ak for Part Day 2—1/2/23			eak for Full Day /22—1/2/23	
25	26	27	28	29	30	31
		ak for Part Day 2—1/2/23			eak for Full Day 22—1/2/23	

## IS YOUR CHILD WELL ENOUGH TO BE IN SCHOOL TODAY?



In order for your child to get the most out of Head Start, he/she must attend daily. If your child is sick or unable to attend class, call Head Start right away.

Working together to keep children, families, and staff healthy!



# January 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 No School	3 School Back in Session	4	and Make pro	6 o do your Take ject with your ild	7
8	9	10	11	12	13	14
15	16 No School	17	18	19	20 Full Day Classes in Session	21
22	23	24	25 Dudes' Day! Come celebrate with us!!	26	27	28
29	30 Home Visi	31 <b>t Week</b>				

### **Family Involvement**

### Wondering how you can be involved in our program???

There are many ways to be involved in your local Head Start center!



#### Volunteering with children:

Sharing a special skill (music, art, etc) 

 Reading stories
 Helping in the classroom
 Sharing cultural practices
 Helping with meals

#### Volunteering in other program areas:

Family Events
Kitchen
Clothing exchanges
Policy Council
Parent Center Committee

Contact the Volunteer Coordinator, Teacher Advocate, or Family Advocate about how to get started!







# February 2023

Sun	Mo	n	Tue	Wed	Thu	Fri	Sat
				1	2	3	4
				He	ome Visit Week		
5	6		7	8	9	10	11
				Home Visit Weel	<b>K</b>		
12	13			15 EST MONTANA H LEBRATE HOLIDA	16 EAD START DOES YS.	17 NOT	18
19	20 No Sch		21	22	23 Join Us for Muffins for Moms	24 Full Day Classes in Session	25
26	27		28		Don'	t forget to turn in Literacy Trackers	

### It is the FAMILY that makes a difference in a child's life!

At Head Start, we feel honored to be a part of the support system for your family.



### How do we do this?

- Home Visits
- •Creating Family Goals
- Providing Resources and Referrals to other Agencies
- •Family Training Events
- •Support in an Emergency or Crisis
- Support with Family Issues and Child Development

The true Head Start experience occurs when we partner with families. Contact your Teacher Advocate, Family Advocate or the Family Services Manager with questions, comments, or concerns.









## **March 2023**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Don't f	orget to do your Ta projects with your		1	2	3	4
5	6	7		9 er if your child is miss school	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29 Spring Break No School All Clas		31	

### **Getting ready for Kindergarten:**



### **Transition Paperwork**

This includes information about your child's time at Head Start. With your permission, we can share this with your child's Kindergarten Teacher.

### **Enrolling For Kindergarten**

You will need a copy of your child's birth certificate and an updated immunization record. Ask your Teacher Advocate or Family Advocate about Kindergarten Round Up dates! Questions, comments, or concerns? Talk to your Teacher Advocate or Family Advocate.







# **April 2023**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		t to turn in your y Trackers				1
3	3	4	5	6	7 Full Day Classes in Session	8
9	10	11	12	13	14	15
16	17 Week of the	18 Parent Young Child! Join	19 Teacher Conferen us in celebrating		21 over the world	22
23	24	25 Parent	26 Teacher Conferen	27 ce Week	28	29
31						

## Why is being involved important???

•Your child sees that you care about their education and you think it's important.

- •Your participation strengthens the partnership between family and staff.
- •You develop meeting skills, job skills and leadership skills.
- •You can learn about grants and budgeting.
- •You get to meet other families.
- •You voice concerns, share ideas, and offer solutions to program issues.





Head Start provides training for Parent Center Committees and Policy Council, so don't hesitate to join!



# May 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11 Last Day of School for Part Day Classes	12	13
14	15 Don't forget to do projects w	16 your Take and M ith your child	17 ake	18	19 Full Day Classes in Session	20
21	22	23	24	25 Last Day of School for Full Day Classes	26	27
28	29	30	31			

#### **Family Relations**

To keep Head Start a positive environment for children, staff and families, please act in a non-disruptive respectful manner.

If there are concerns about staff or families, please talk to the staff member or family at a time that does not disrupt the classroom or Head Start business. You may also fill out a Family/Community Comment Form.

Staff members may ask a family to leave the setting if they believe the situation is Inappropriate or disruptive. Staff may refer the incident to the Director or other appropriate authorities, if a family does not comply with the request to leave.

#### **Family Comments or Concerns**

We help to solve any issue as directly as possible. We encourage open communication between the person with the concern and the staff member to resolve the issue. If this does not work, families should contact the department supervisor. Families are able to have a staff member present during the process.

AREA OF CONCERN:	FIRST TALK TO:	IF NOT SATISFIED, THEN TALK TO:
Classroom	Education Manager	Director
Family Services or Family Involvement	Family Services Manager	Director
Transportation	Family Services Manager	Director
Nutrition or Health	Health-Nutrition Manager	Director
Developmental Concerns	Disabilities Manager	Director
Behavioral Concerns and Mental Health	Mental Health Specialist	Director
Management	Director	Board of Directors Chair
Director	Board of Directors Chair	

Northwest Montana Head Start is committed to ensuring the safety of children, families, visitors, and staff in all our centers. In order to maintain an open, safe, respectful and positive for children, staff, and families it is essential that everyone is aware of their responsibilities and adhere to the Northwest Montana Head Start Family Conduct Policy FS18 below.



#### POLICY: Head Start will provide a safe, positive environment for children, staff and parents.

- **I.** Families are expected to act in a non-disruptive and non-threatening manner.
  - A. If families have concerns with staff or other families they should talk to the staff member or family at an appropriate time that is not disruptive to classroom routine or other Head Start business.
  - B. Families will follow the family complaint process described in the Family Orientation Calendar.
  - C. All types of weapons are prohibited on agency premises, at events sponsored by the agency, and at bus stops (see also PP 45).
- II. Staff members are permitted to ask a family to leave the setting if they believe the situation is disruptive or inappropriate or may refer the situation to the Director or other appropriate authorities.
  - A. When a family has demonstrated behavior that is disruptive or threatening towards staff, other families, or the program, staff is encouraged to first speak directly to the family.
  - B. If speaking directly to the family would be counter productive, unsafe, or does not produce a positive result, the staff member may complete a Staff Comment Form.
  - C. The Staff Comment Form is given to the Family Services Manager with a copy to the Director.
  - D. The Family Services Manager will gather the facts and contact the family for their input and contact the staff member's supervisor.
  - E. If the staff member is found at fault, their supervisor will address their conduct. If the family is at fault, there is a progression of steps that can be taken.
  - F. Steps to promote a positive resolution include mediation, a referral for family assistance, a written/signed statement of proper family conduct, and a written/signed family conduct plan.
  - G. If a parent refuses to comply, the parent's access to staff and the program may be limited.

